

University of Groningen

Developmental Assessment of Young Children with Cognitive/Functional Impairments

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Bayley– III Special Needs Addition

A STANDARDISED DIAGNOSTIC INSTRUMENT 1 - 42 MONTHS

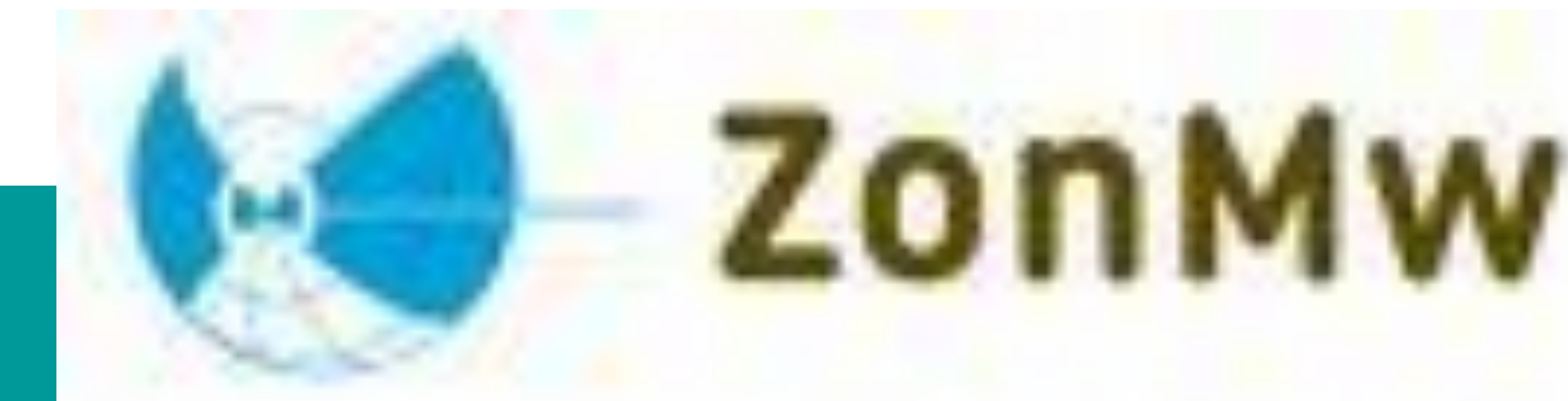
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RUG

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Research goal

The development of adapted versions of the Bayley-III for use with specific groups of children

To address concerns of test bias for children with cognitive, motor, visual, speech and/or hearing problems, we will establish adapted procedures, item instructions and play material of a standard instrument. The changes provide the children with the unbiased item, but with the original content and difficulty so that the norms of the ‘standard’ instrument are still applicable.

	Low Cognition	Non Verbal	Low Motor	Low Vision
<i>Goal</i>	Cognitive, Language and Motor developmental index	Non Verbal version of Cognition and Motor scales	Low Motor version of Cognition and Language scales	Low Vision version of Cognition, Language and Motor scales
<i>Group</i>	Children with developmental delay	Children with speech and hearing problems	Children with motor impairments	Children with visual impairments
<i>(Developmental) Age group</i>	1 - 42 months	1 – 42 months	1 – 42 months	1 – 42 months
<i>Norms</i>	Standardised 1 – 42 months	Standardised 1 – 42 months	Standardised 1 – 42 months	Standardised 1 – 42 months
<i>Adjusted material</i>	Dynamic testprocedure Trichotomous scoresystem	Selection of nonverbal items and adjusted testprocedure.	Test procedure, item instructions and play material	Test procedure, item instructions and play material

